

Subject Teacher: Mishuk Roy  
Subject Name: English-2  
Subject Code: 25722  
Technology: All  
Book: Reference Book

Daffodil Polytechnic Institute, Institute Code: 50238

Grade Distribution

| Marks | Grade Point | Letter Grade | Marks | Grade Point | Letter Grade |
|-------|-------------|--------------|-------|-------------|--------------|
| 80>   | 4.00        | A+           | 55-59 | 2.75        | B            |
| 75-79 | 3.75        | A            | 50-54 | 2.50        | C+           |
| 70-74 | 3.50        | A-           | 45-49 | 2.25        | C            |
| 65-69 | 3.25        | B+           | 40-44 | 2.00        | D            |
| 60-64 | 3.00        | B            | 0-39  | 0.00        | F            |

Mark Distribution

| Mark Distribution (for 100 Marks) |     |
|-----------------------------------|-----|
| Marks                             |     |
| Attendance                        | 05  |
| Midterm                           | 20  |
| Class test                        | 06  |
| Quiz test                         | 04  |
| Presentation & Assignment         | 05  |
| Final                             | 60  |
| Total                             | 100 |

| Class Time Distribution (90 Minutes) |            |
|--------------------------------------|------------|
| Follow up absent students            | 5 minutes  |
| Previous class review                | 10 minutes |
| Present class topic discussion       | 60 minutes |
| Present class topic review           | 10 minutes |
| Next class topic                     | 5 minutes  |
| Total: 90 minutes                    |            |

Objectives:

The main objective of this syllabus is to provide ample opportunities for the students to use English for a variety of purposes in different situations. Each chapter is based on a theme that contains reading text and a range of tasks and activities, designed to enable the students to practice the different skills, sometimes individually and sometimes in pairs or groups. This syllabus has integrated grammar items into the activities allowing grammar to assume a more meaningful role in learning language. Thus, the students develop their language skills by practicing language activities and not merely knowing the rules of the language.

Learning Outcomes:

After the completion of the course, learners will be able to:

- ❖ Develop Reading, Writing, Listening & Speaking Skills
- ❖ Acquire grammatical accuracy
- ❖ Develop creative writing
- ❖ Communicate effectively

| Chapter                                  | Topics with Contents/Lesson   | Skills   | Class (1 Period) | Final marks |
|--|---|--|------------------|-------------|
| 1. People or Institutions Making History | <p>NELSON MANDELA, FROM APARTHEID FIGHTER TO PRESIDENT</p> <p>1.1. Talk about the world-famous personality.</p> <p>1.2. Know some renowned speeches of Nelson Mandela.</p> <p>1.3. Understand the meaning of confusing words.</p> <p>1.4. Develop reading, speaking &amp; listening skills.</p> <p>Listening Practice (Only for contentious assessment)</p> <p>Follow the link (please play 2/3 minutes customized video):</p> <p><a href="https://www.youtube.com/watch?v=w42rHdvFpVM">https://www.youtube.com/watch?v=w42rHdvFpVM</a></p> | Develop Reading, Writing Speaking & Listening skills | 1                | 15          |
| 2. Human Relationships                   | <p>ETIQUETTE AND MANNERS</p> <p>2.1. Define etiquette's and manners.</p> <p>2.2. Know how to behave with elders and visitors.</p> <p>2.3. Learn the sources of learning etiquettes and manners.</p> <p>2.4. Interpret and critically appreciate stories, short plays.</p> <p><a href="https://www.youtube.com/watch?v=jPj0Z2lb8jg">https://www.youtube.com/watch?v=jPj0Z2lb8jg</a></p>  | Enhance Reading, Writing Speaking & Listening skills | 1                |             |
| 3. Adolescence                           | <p>ADOLESCENCE AND SOME (RELATED) PROBLEMS IN BANGLADESH</p> <p>3.1. Define adolescence.</p> <p>3.2. Know the adolescence related problems in Bangladesh.</p> <p>3.3. Interpret and appreciate the information critically.</p> <p><a href="https://www.youtube.com/watch?v=S05PB0ldSeE">https://www.youtube.com/watch?v=S05PB0ldSeE</a></p>   | Develop Reading, Writing Speaking & Listening skills | 1                |             |
| 4. Human Rights                          | <p>AMERIGO, A STREET CHILD</p> <p>4.1. Think about the life of street children.</p> <p>4.2. Know their activities.</p> <p>4.3. Describe the problems that they have in their lives.</p> <p>4.4. Listen for specific information on radio, television and other announcements.</p>   | Develop Reading, Writing Speaking skills             | 1                |             |

| Chapter                     | Topics with Contents/Lesson  | Skills   | (Class Period) | Final marks |
|-----------------------------|--|--|----------------|-------------|
| 5. Diaspora                 | <p>WHAT IS DIASPORA?</p> <p>5.1.1. Learn new vocabulary.</p> <p>5.1.2. Talk about simple present to express state.</p> <p>5.1.3. Identify complex and compound sentences.</p> <p>5.1.4. Describe people, places and different cultures.</p> <p><a href="https://www.youtube.com/watch?v=awPKGBzCcXY">https://www.youtube.com/watch?v=awPKGBzCcXY</a></p> | <p>1. Strengthen Reading, Writing Speaking &amp; Listening skills</p> <p>2. Develop Reading, Writing Speaking skills</p> | 1              |             |
|                             | <p>'BANGLATOWN' IN EAST LONDON</p> <p>5.2.1. Learn narrative sentences.</p> <p>5.2.2. Make casual connection, express attitudes.</p> <p>5.2.3. Learn new words and vocabulary.</p> <p>5.2.4. Describe people, places and different cultures.</p>   |  |                |             |
| 6. Peace and Conflict       | <p>"THE OLD MAN AT THE BRIDGE" BY ERNEST HEMINGWAY</p> <p>6.1. Learn synonyms.</p> <p>6.2. Apprehend text.</p> <p>6.3. develop higher-order thinking ability.</p> <p>6.4. Read, tell and analyze stories.</p>  | Develop Reading, Writing Speaking skills   | 1              |             |
| 7.Environment and Nature    | <p>THREATS TO TIGERS OF MANGROVE FOREST</p> <p>7.1. Prepare report on particular matter.</p> <p>7.2. Write slogans for posters.</p> <p>7.3. Participate in conversation, discussions and debates.</p>  | Develop Reading, Writing Speaking skills   | 1              |             |
| 8. Myths and Literature     | <p>THE LEGEND OF GAZI</p> <p>8.1. Learn myth.</p> <p>8.2. Learn simple past tense.</p> <p>8.3. Read, tell and analyze stories</p>  | Enhance Reading, Writing Speaking skills   | 1              |             |
| 9. Path to Higher Education | <p>21ST CENTURY HIGHER EDUCATION</p> <p>9.1. Know 21st century education.</p> <p>9.2. Learn the factors that. Determine the nature of higher education.</p> <p>9.3. Know about the entrepreneurial thinking skills.</p> <p>9.4. Ask for and give opinion/suggestions.</p>  | Develop Reading, Writing Speaking & Listening skills   | 1              |             |

| Chapter         | Topics with Contents/Lesson  | Skills   | (Class Period) | Final marks |
|-----------------|--|--|----------------|-------------|
| 10. Grammar     | USE THE RIGHT FORM OF VERBS<br>10.1.1. Use the verbs in correct form maintain the tense of the verb.   | Learn grammar as sub-skill   | 3              |             |
|                 | CHANGING VOICE FROM ACTIVE TO PASSIVE & VISE-VERSA<br>10.2.1. Change active voice to passive and vise-versa.<br>10.2.2. Use voice in sentence.               | Learn grammar as sub-skill   | 3              |             |
|                 | APPROPRIATE PREPOSITIONS<br>10.3.1. Learn the appropriate usage of preposition.<br>10.3.2. Apply the appropriate Prepositions in sentence.                   | Learn grammar as sub-skill   | 1              |             |
|                 | COMPLETING SENTENCE<br>10.4.1. Gather knowledge of sentence structure.<br>10.4.2. Develop writing skills.  | Learn grammar as sub-skill   | 2              |             |
|                 | PUNCTUATION AND CAPITALIZATION<br>10.5.1. Use punctuation's and capital letters appropriately in the Sentence.   | Learn grammar as sub-skill   | 1              |             |
|                 | SENTENCE STRUCTURE<br>10.6.1. Analyze different type's grammatical terms.<br>10.6.2. Apply sentence correctly.   | Learn grammar as sub-skill   | 3              |             |
|                 | PHRASE<br>10.7.1. Use phrases in conversation.   | Learn grammar as sub-skill   | 1              |             |
| 11. Composition | PROCESS WRITING<br>11.1.1. Use writing elements (prewriting, drafting, Revising and editing).  | Strengthen Writing & Speaking skills                                       | 1              | 30          |
|                 | DESCRIPTIVE, NARRATIVE AND CREATIVE WRITING (SUCH AS TELLING / COMPLETING STORIES)<br>11.2.1. Develop speaking fluency.<br>Develop creative writing ability. | Develop Writing & Speaking skills  | 1              |             |
|                 | DIALOGUE WRITING   | Develop Speaking & Writing skills  | 1              |             |
|                 | POSTER<br>11.3.1. Prepare poster.<br>10.10.2. Describe poster.   | Extend creative thinking ability, Develop presentation and speaking skills | 1              |             |

|  |   |                                   |   |  |
|--|---|-----------------------------------|---|--|
|  | REPORT WRITING<br>11.4.1. Write reports on newspaper and problem identification.                                | Develop Reading & Writing skills  | 2 |  |
|  | ACADEMIC WRITING<br>11.5.1. Analyze graphs and charts<br>Summary writing.<br>10.12.2. Extend analytical skills. | Enhance Reading & Writing ability | 2 |  |

**Assessment:**

**Test Items: Unseen Comprehension: (No text will be borrowed from the seen comprehension given in the text book, but the given assessment criterion can be followed. Texts may be taken from contemporary journals)**

| Skills    | Marks | Test Items   | Notes  |
|-----------|-------|--|--|
| Listening | 06    | MCQ, Gap filling, Taking Notes   | Test items must be newly prepared for each test by the Question setters themselves on their own. |
| Speaking  | 04    | Describing/narrating answering questions based on everyday familiar topics/events/situations such as family, school, home city/village, books, games and sports, movie/TV show, recent events and incidents etc. | Five to ten sentences used coherently with acceptable English with understandable pronunciation  |

| 2. Grammar Test Items:  | 3. Composition Test Items:   |
|---|--|
| <ul style="list-style-type: none"> <li>❖ Gap filling activities without clues <ul style="list-style-type: none"> <li>• Cloze test without clues</li> <li>• Using preposition in sentence</li> <li>• Use of punctuation and capitalization</li> <li>• Making sentence with given structure</li> <li>• Making sentence with phrase</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>❖ Writing process <ul style="list-style-type: none"> <li>• Completing an incomplete story</li> <li>• Writing dialogue on a given situation</li> <li>• Preparing an attractive poster on a given topic and describing it</li> <li>• Preparing report on given context</li> <li>• Describing a given graph/chart (descriptive, analyzing, analytic)</li> <li>• Writing summary (given seen comprehension) with title</li> </ul> </li> </ul> |

N.B: If BTEB desires "Number Distribution" of unit can changed.